



Kyoto International
School PYP Programme
of inquiry 2023-2024

Who we are	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. 							

Where we are in place and time	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> orientation in place and time personal histories; home and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. 							

How we express ourselves	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> the ways in which we discover and express ideas,feelingsnatureculturebeliefs and values the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. 							

How the world works	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. 							

How we organize ourselves	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. 							

Sharing the planet	EY	G1	G2	G3	G4	G5	G6
<ul style="list-style-type: none"> rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution; 							

Early Years, Year A	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Understanding each other's cultures and traditions connects people to their families and communities.	We use languages to express our passions and knowledge.	Materials have different properties that affect how we use them.	Living things share habitats.		
Early Years, Year B	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Making responsible choices allows us to stay healthy and strong.	People express ideas, feelings, and emotions in many different ways.		Being a responsible member of a community involves conserving resources.	Working together makes it easier for people to achieve a goal.	
Grade 1	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Our interactions with others influence our relationships.	Language is a means of self-expression and creativity.	The properties of matter determine its uses.	Responsible consumption can lead to a sustainable world.	Products go through a process of change for consumption.	Journeys into personal histories allow us to investigate our identities.
Grade 2	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Balance in our lives affects health and wellbeing	We can express our uniqueness through arts	Analyzing and interpreting patterns and cycles helps us to make predictions	The interconnectedness of living things affects their survival	The interconnectedness of human-made systems promotes efficient communities	People's lives are influenced by the places in which they live
Grade 3	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	The human body is made up of interconnected systems and needs to be taken care of.	Inspiration and creativity can lead to thoughtful actions.	Space exploration impacts human life and has changed over time.	Understanding the responsible use of natural resources in our local and global world helps promote sustainability.	Public spaces provide people with opportunities to make connections and establish a sense of community.	Exploration has impacted our world by pushing beyond known boundaries.
Grade 4	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Recognizing our rights and responsibilities, we can create global citizens.	Beliefs can have an influence on culture and is represented in different ways.	Energy comes from a range of sources, and its use has a variety of impacts.	Unequal access to opportunities affects societies.	The exchange of goods and services impacts the economy.	Evidence of the past still exists in the present
Grade 5	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	There are changes that affect us and others during transitions.	Using different forms of expression can broaden perspectives, improve creativity, and deepen understanding.	Understanding scientific laws helps us innovate and develop solutions.	Understanding and resolving conflict requires empathising with many different perspectives.	How governments and societies impact each other.	Migration stories have shaped history.
Grade 6	Who We Are	How We Express Ourselves	How The World Works	Sharing the Planet	How We Organise Ourselves	Where We Are in Place and Time
	Relationships are complex and require nurturing in order to prosper.	An appreciation of the aesthetic informs our understanding of ourselves and the world.	The impact of scientific knowledge is continuously evolving as the world advances.	Tourism has an impact on society and the environment.	Understanding the factors that impact learning can enable people to take responsibility for their learning.	Student generated central ideas